

## **Revised Syllabus**

### **Foundation Course for F.Y.B.A. /B. Com./ B. sc. Semester I**

#### **Unit 1 Overview of Indian Society:**

Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender; Appreciate the concept of linguistic diversity in relation to the Indian situation; Understand regional variations according to rural, urban and tribal characteristics; Understanding the concept of diversity as difference.

#### **Unit 2 Concept of Disparity-1:**

Understand the concept of disparity as arising out of stratification and inequality-Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media; Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities

#### **. Unit 3 Concept of Disparity-2:**

Examine inequalities manifested due to the caste system and inter-group conflicts arising thereof; Understand inter-group conflicts arising out of communalism; Examine the causes and effects of conflicts arising out of regionalism and linguistic differences.

#### **Unit 4 The Indian Constitution:**

Philosophy of the Constitution as set out in the Preamble; The structure of the Constitution-the Preamble, Main Body and Schedules; Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society; Basic features of the Constitution. 2

#### **Unit 5 Significant Aspects of Political Processes:**

The party system in Indian politics; Local self-government in urban and rural areas; the 73rd and 74th Amendments and their implications for inclusive politics; Role and significance of women in politics.

#### **Unit 6 Growing Social Problems in India:**

a. Substance abuse- impact on youth & challenges for the future b. HIV/AIDS- awareness, prevention, treatment and services c. Problems of the elderly-

causes, implications and response d. Issue of child labour- magnitude, causes, effects and response e. Child abuse- effects and ways to prevent f. Trafficking of women- causes, effects and response.

## **Semester II**

### **Unit 1 Globalisation and Indian Society:**

Understanding the concepts of liberalization, privatization and globalization; Growth of information technology and communication and its impact manifested in everyday life; Impact of globalization on industry: changes in employment and increasing migration; Changes in agrarian sector due to globalization; rise in corporate farming and increase in farmers' suicides.

### **Unit 2 Human Rights**

Concept of Human Rights; origin and evolution of the concept; The Universal Declaration of Human Rights; Human Rights constituents with special reference to Fundamental Rights stated in the Constitution;

### **Unit 3 Ecology**

Concept of Ecology and Environment; Ecosystems- their structure and functions; food chain, food webs and ecological pyramids; Environmental degradation- causes and impact on human life. Sustainable Development- concept and components; 3

### **Unit 4 Understanding Stress and Conflict:**

Causes of stress and conflict in individuals and society; Agents of socialization and the role played by them in developing the individual; Significance of values, ethics and prejudices in developing the individual; Stereotyping and prejudice as significant factors in causing conflicts in society. Aggression and violence as the public expression of conflict;

### **Unit 5 Managing Stress and Conflict in Contemporary Society:**

Types of conflicts and use of coping mechanisms for managing individual stress; Maslow's theory of self-actualisation; Different methods of responding to conflicts in society; Conflict-resolution and efforts towards building peace and harmony in society.

## Unit 6 Contemporary Societal Challenge

a) Increasing urbanization, problems of housing, health and sanitation; b) Changing lifestyles and impact on culture. c) Farmers' suicides and agrarian distress. d) Debate regarding Genetically Modified Crops. e) Development projects and Human Rights violations. f) Increasing crime/suicides among youth.