



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	THE EDUCATION SOCIETY'S P D KARKHANIS COLLEGE OF ARTS COMMERCE AMBERNATH
Name of the head of the Institution	Mr. Fakira V Bhoi
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02512602151
Mobile no.	9422092149
Registered Email	pdkcol@yahoo.co.in
Alternate Email	pdkcollegeambarnath@gmail.com
Address	Opp Bhausahab Paranjape Vidyalaya kansai Section
City/Town	Ambernath
State/UT	Maharashtra
Pincode	421501

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR. Sandipan S Navgire
Phone no/Alternate Phone no.	02512602151
Mobile no.	7218374251
Registered Email	pdkcol@yahoo.co.in
Alternate Email	iqacpdkamb1986@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.pdkarkhaniscollege.org/2017-18doc.">https://www.pdkarkhaniscollege.org/2017-18doc.</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.pdkarkhaniscollege.org/2017-18doc.">https://www.pdkarkhaniscollege.org/2017-18doc.</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71	2004	16-Feb-2004	15-Feb-2009
2	B	2.11	2014	05-May-2014	04-May-2019

<b>6. Date of Establishment of IQAC</b>	20-Jun-2008
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Job Fair	10-Apr-2019 01	100
Workshop on Seventh Pay Commission	14-Mar-2019 01	55
State Level Workshop on Writing Poetry and Music	24-Dec-2018 01	130
State Level Elocution Competition	06-Sep-2018 01	44
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not Applicable	Not Applicable	Not Applicable Not Applicable	2019 Not Ap	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- One day Divisional workshop was organized on "7th pay commission" for the administrative staff on 14/03/2019, and 52 colleges were participated.
- State level elocution competition was organized on 06/09/2018 and 44 students participated from all over the Maharashtra.
- National level competition of Elbow boxing championship tournament was organised on 08/12/2018, and 85 players participated from five states.
- College conducted one day workshop on "writing, poetry and music" in the decorum of centenary literati Shri. G. D. Madgudkar, Shri. Sudhir Phadke and Shri. P. L. Deshpande in association with the government of Maharashtra and the University of Mumbai on 24/12/2018, 130 students participated from the Konkan region.
- Job fare was organised in the college campus on 10/04/2019 in association with Team Lease Placement.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
1. Organizing seminars and workshops 2. Teaching plans for per semester 3. Arrangement of guests lectures of resource persons in various departments 4. Celebration of anniversaries of national leaders 5. Arrangement of study tour and industrial visits for the students 6. Annual social gathering and prize distribution 7. Conducting programs under various associations.	Seminar and workshops increases subject knowledge and make aware of recent updates of the subject. Teaching plans help the students teaching and learning effectively Enable Students to get knowledge in the particular subject. Inculcating ethics and values among the students. Field work experience and practical knowledge is to be given to the students. Students are inspired and motivated in their skill development. Inculcating economic and social values and develops the personality among the students.
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

04-Feb-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

In the institution governing body appoints the principal and vice principal for conducting regular activities of teaching and nonteaching sections. They administered the said activities and report to the governing body. Management information system through circulars, social media, electronic announcement system. As per the directions of principal display of notices by holding staff and governing

body meetings. Holding of staff, students, parents and alumina meetings. College website, SMS service, use of Whatsapp, email to students and staff are used as information system. Providing Exam Software to support exam work and using MKCL of University site for Admission and Exam work also Soul 2.0 software for Library automation work. Internet connection to all department. Administrative work on online and providing maintance package for technical issues in day to day work also its useful for upgrade time to time.. in MIS system we provide college information to varies department like University, Joint Director and MHRD. etc.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The vision and mission of the college are corroborated with the objectives of the society and reflects the commitment of institute towards holistic development of the students and inculcating the social and human values in them through academic, co curricular and socially meaningful activities. The college vision, mission and objectives are communicated to all stakeholders through College website. Committee for effective implementation of the college level prepare guidelines and frameworks to suit the requirements of all the various courses at the departmental level. For the newly introduced credit based choice system courses the admission committee and time table committee decides the framework of admission and workload of respective departments. Departments allocate the subjects to teachers and prepare time table. The teaching plan is prepared by respective departments under the guidelines of Concern staff of IQAC. Planning, teaching and evaluation the teaching learning and evaluation schedule are strictly as per the academic calendar notified by the IQAC. The college has well qualified dedicated and experienced faculty. Departments hold meetings at the end of each semester to discuss and plan in advance the execution of courses in the subsequent semester. Various course delivery methods are followed by the faculty such as lectures, classroom presentation, tutorials, Elearning and case studies. The college adopted numerous policies for bridging the knowledge gap of the enrolled weak students to enable them to cope with the program of their choices as well as promote rewards and facilitate advanced learners. This includes scholarship, mentorship, tutorial and remedial teaching & the entire approach is student ce

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Not Applicable	Not Applicable	Nil	Nil	Not Applicable	Not Applicable

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Not Applicable	Nil
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	Nil
BCom	Nil	Nil

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic English Speaking Personality Development	10/01/2019	34
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Industrial Visit at Ambarnath, M. I.D. C. on 15th Feb.2018	31
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In order to ensure constant growth of the institution and progress of the students we have put on effective feedback mechanism in place that collects analyses and implements suggestions from the students to make academic infrastructural and policy improvements in the college. The feedback is collected from the students in hard copy in a standard format the feedback

forms solicited in academic and non academic areas. This feedback is analysed to develop the model for the academic year ahead and align the interest of various stakeholders with the institutional interests. Similarly departmental level feedback is taken from the students to enhanced the teaching learning process. The analysis of the such feedback is done on an institutional level and in case of any grievance the appropriate department initiates an enquiry and proposes suitable action to be taken by the principal. The college has also made many infrastructural improvements to provide bigger and better equipped classrooms to the students and fulfill all necessary requirements of space. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly continuous review of the infrastructure and learning process is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilising physical, academic and support facilities. The alumni of the college is also moved on to industry or for further higher studies additional given a feedback on how their ears in the institution have helped them perform of their place of work/study.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	TYBCOM	240	101	101
BCom	SYBCOM	240	163	163
BCom	FYBCOM	240	148	148
BA	TYBA	120	99	99
BA	SYBA	120	109	109
BA	FYBA	240	143	143

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	763	763	16	16	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	3	Nil	Nil	Nil	Nil
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the institution, entrants are an integral part of the education system. Proper conversational skill is to be developed among the students to form educational, social and qualitative support as per directions of the university. Student council unit is working to build up educational harmony among the girls boys who comes from different levels of the society. Leadership skill is to be developed by the students through elected student's representatives who conduct regular meetings of student council to discuss difficulties of the students and find out appropriate application/solution to their issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
763	13	1:59

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
3	1	2	1	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Not Applicable	Nil	Not Applicable
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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	180	V VI	27/03/2019	25/06/2019
BA	180	V VI	27/03/2019	15/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the directions of Mumbai university Act, orders of the examinations for each and every class and required time table is declared within time schedule. On the institution level students are informed through notice board time to time. Examinations are conducted as per the time -table. After examination, college participated in assessment process under the cap. Tutorials and projects are taken in the subject of C.S, F.C. and Maths. Teachers assisted and guided the students in preparation of their project work. A separate revaluation and reassessment process is carried out for the students in their respective semester, which enables the students to benefit in the next examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution issues the prospectus to the students at the time of admissions



specifying details of the college work, rules and regulation and information regarding the examinations. Similarly as per circulars of Mumbai university and new changes made by them are notified time to time to the students. University examinations and college examinations are conducted separately by the examination committee appointed within college. Examinations are to be conducted smoothly with the help of teaching and non teaching staff. University rules and regulation are strictly followed by the institution while conducting various examinations which enables the examinee to face the examination in healthy atmosphere.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.pdkarkhaniscollege.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3A00146	BA	(Marathi.)	27	16	72.72
3A00146	BA	(Economics.)	28	20	71.42
3A00146	BA	(History.)	44	27	61.36
2C00146	BCom	TYBCOM	101	35	34.65

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Not Applicable](#)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	Not Applicable	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Not Applicable	Not Applicable	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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Not Applicable	Not Applicable	Not Applicable	Nil	Not Applicable
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Nil
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMMERCE	2	6.43
National	MARATHI	1	6.02
National	SOCIOLOGY	1	6.02
International	MATHEMATICS	9	6.2
International	COMMERCE	3	6.7
International	ECONOMICS	1	7.3
International	SOCIOLOGY	1	5.2
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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY STATE	1
MARATHI NATIONAL STATE	2
COMMERCE NATIONAL	3
MATHEMATICS NTERNATIONAL	1
ECONOMICS NTERNATIONAL	1
SOCIOLOGY NTERNATIONAL	1
COMMERCE NATIONAL	2
MATHEMATICS NATIONAL	2
ECONOMICS NATIONAL	1
SOCIOLOGY NATIONAL	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Not Applicable	Not Applicable	Not Applicable	Null	0	Not Applicable	Null
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Not Applicable	Not Applicable	Not Applicable	Null	Null	Null	Not Applicable
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	20	3	19
Presented papers	6	8	3	Null
Resource persons	1	2	Null	Null
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rally in adopted village about cleanness awareness	NSS Unit Corporator of area	2	30
Clealiness Campaign in surrounding area of college campus	NSS Unit	2	40
NSS Workshop on rising crimes and traffic rules	NSS Unit and Police Station Ambarnath and Traffic control Room	4	91
Cleanliness campaign at Ambarnath Railway	NSS Unit Police station Ambarnath and Traffic Control	2	29

Station and	Dept		
Skit on Health issues in adopted village	NSS Unit and Corporator of area	2	25
E-waste collection campaign	NSS Unit-	2	16
Menstruation hygiene awareness among girls	NSS Unit- PDK, B. P. Vidyalaya and Sanjeevani Health Care Centre, Badlapur	8	132
Full body check-up for staff, students and alumni	NSS Unit- PDK, Unicare Health Centre, Ghatkopar	2	24
• Blood donation camp	NSS Unit	2	30
Voters registration awareness campaign	NSS Unit- PDK and Tahasil office, Ambarnath	2	27
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Not Applicable	Not Applicable	Not Applicable	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	SSA	Distribution of Sanitary Napkins among Girls	2	54
Swachha Bharat Abhiyan	NSS Unit - PDK and Grampanchayat, Boradpada	No Plastic" campaign in village	4	25
Swachha Bharat Abhiyan	NSS Unit	Cleanliness campaign in adopted village - Boradpada, Badlapur	4	25
Swachha Bharat Abhiyan	NSS Unit- PDK and NSS dept. of Mumbai University	Skit and Cleaning at Mhaskal-University adopted village	2	25

Gender Issue	NSS Unit- PDK, B. P. Vidyalaya and Sanjeevani Health Care Centre, Badlapur	Menstruation hygiene awareness among girls	8	132
Swachha Bharat Abhiyan	NSS Unit-	E-waste collection campaign	2	16
Swachha Bharat Abhiyan	NSS Unit- PDK and Ambarnath railway station	Cleanliness campaign at Ambarnath railway station and surrounding area	2	29
Swachha Bharat Abhiyan	NSS Unit- PDK and Corporator, Kansai Village, Ambarnath	Rally in adopted village about cleanliness awareness	2	30
Swachha	NSS Unit	Cleanliness	2	40
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Not Applicable	Not Applicable	Not Applicable	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Not Applicable	Not Applicable	Not Applicable	Nil	Nil	Not Applicable
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Not Applicable	Nil	Not Applicable	Nil
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### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.7	5.7

### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul 2.0	Partially	2.0	2019

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10143	989843	106	21020	10249	1010863
Reference Books	1445	836805	17	5095	1462	841900
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	Nill	Nill	Nill	Nill	Nill	Nill
Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	68	17011	Nill	Nill	68	17011
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	Nill	Nill	Nill	Nill	Nill	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Not Applicable	Not Applicable	Not Applicable	Nil
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	0	1	0	0	11	2	20	2
Added	11	10	1	0	0	0	0	0	1
Total	26	10	2	0	0	11	2	20	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Not Applicable	Not Applicable

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
500000	640355	50000	70000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>4.4.2 The College runs in one shifts and hence all the infrastructure facilities such as classrooms, library, computer lab ,common amenities like girls' common room, indoor and outdoor game facilities etc. are utilized optimally. Seminar hall and Audio Visual room is available for college programs. Library ? Library shall cater to the academic and cocurricular needs of the students and staff ? Library shall help its users to locate, select and acquire the information needed ? Staff Members and Students can access the Library facilities and can borrow books, ? Magazines, periodicals, CD_ROM and other materials as per the rules for each category ? Repairs and maintenance are handled as per the common policy of the college. General Maintenance: The office maintains register(s) to record the complaints related to AC, furniture, fixtures, plumbing, electrical work etc. Depending upon the nature of the complaints, the majority of them are resolved by the inhouse staff. If required, the experts from outside agencies are called. Annual Maintenance</p>
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Contracts are signed for AC, Pest Control, Water Purification and Coolers. Some software are also under AMC like library –SOUL 2.0. IT Infrastructure: ? Each year, the IT support staff has to carry out preventive maintenance (such as servicing, cleaning, formatting, updating antivirus software etc) of the IT equipment. ? Use of common LCD's/Laptops ,O H.P.for lectures should be recorded in log book. Students are not allowed to use indoor sports facility while his/her lectures or practical sessions are in progress. Indoor sports facilities shall not be provided during the examination period. The Gymkhana is closed one week prior to the semester end examination.

<http://www.pdkarkhaniscollege.org>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	A scheme of Student welfare fund is started by the teaching staff to help to the poor students of the college to pay their college admission fees. Government scholarship to various backward classes at FY,SY,TY levels of the B.A B.Com	195	301644.5
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b)International	Nil	Nil	Nil
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
English speaking course for all the students of the college	10/01/2019	34	College itself started
A guest lecture on Yoga meditation by the WDC unit ,	22/06/2018	110	Sponsored by the Vivekanand Kendra,
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed
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		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2018	Name of the scheme A carrier guidance workshop was organized by the department of history by inviting Mr.Dattatray Gurav and Tushar Mahajan,both of them guided to the students on career counselling activities	Nil	49	Nil	Nil
2018	A carrier guidance Lecture was organised by the department of history by inviting Mr.Kamleshwar Gosavi,they guided to the students on career counselling activitie	Nil	110	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Team lease	114	Nil	Adhunik	1	1

placement, a job fair was conducted on 11.4.2018 for the students			Shikshan Prasarak Mandal, Kope rkhairane, Navi Mumb	
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	466	B.A/B.COM	History Marathi Economics ,	Mumbai University	M.A. M.COM
No file uploaded.					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Carom	Institutional	33
Badminton	Institutional	55
Running 100 meter	Institutional	28
Running 200 meter	Institutional	23
Running 400 meter	Institutional	13
Table tennis	Institutional	22
Chess	Institutional	28
Hurdles	Institutional	7
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	Internat ional	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 Activity of student council representation of students on academic

administrative bodies/ committees of the institution Student Council: The first Meeting of the student council was organized on 12.10.18, student council was formed. Members of the student council are given as follows: • Prof Bhoi F.V.( In charge Principal) -Chairman • Prof.Borade Anil M.-Teacher Representative • Dr.Pote Jyoti- Teacher Representative • Manoj Kadam-General Secretary • Shradha Sakate-Ladies Representative • Prasad Khambale-Member • Sitara Gupta- Member • Shubham Kumare- Member • Salve Akshata- Member • Rathod Neeta - Member

Activities conducted by the Student Council: Different activities conducted by the Student Council are as follows: Student council celebrated various days during 13.12.18 to 14.12.18.The days celebrated by the student council were Sari Day, Tie Day, Traditional day Chocolate day. Apart from that student Council also organised Garaba and Dandia competitions to give the platform to students' cultural potential. Maximum number of the student participated in these days celebration. The winners were encouraged by giving prizes. The Annual function of the college was organized successfully on 19.01.2019. Many students enthusiastically participated in different events such as group Dance,Tabala wadan, Gondhal, Singing, Goulan, Bharud, Duet, skit on social issues, etc and shown their virtuosity. A large number of the students enjoyed the annual function. To conduct annual function systematically various committees were formed as Hospitality committee, Stage committee, Make up committee, Maintenance committee, Discipline committee. An active student council college is having with nominated representatives of students and teachers. According to Maharashtra University Act 1994, students getting highest marks, representatives from cultural, sports, NSS, are placed in the student council. Girls and teachers as representatives of the teachers nominated by the principal as per the rules are also placed in the student's council. The student welfare dept. Mumbai university has formed the rules/norms to form the student council and as per guidelines and rules of Mumbai university student council is active in our college. The students as members of various committees NSS, DLLE, WDC, Sports, Cultural, Literary associations help to organise various programs in the college also to maintain discipline in the college for the smooth functioning of the college. On merit basis class representatives are selected, one student from each NSS, Cultural and Sports is selected. Two girls are nominated by principal. In a year meetings are conducted twice, after declaration of the members of the student's council. Through NSS the role of mediator between college and adopted village is played by the representatives, save girl child, Swachta Bharat Abhiyan,Health Awareness,Tree Plantation such activities are undertaken at the time of special camp.The annual gathering is central attraction for the students. Chief guest is invited at the time of annual gathering. While conducting annual gathering different committees are formed as Stage decoration committee, Refreshment distribution committee, Sitting arrangement committee. Most of the students participate in annual gathering and enjoy. The entire teaching non-teaching staff contribute to make annual gathering successful. The events like, 1st August Lokmanya Tilak Punyatithi and Loknete Annabhau Sathe Jayati, Kranti Din, Independence Day, Garba and Dandia Dance, Sanvidhan Din,Dr.Ambedkar Mahaparinirvan Din,Republic Day, Welcome and Send-off programs are celebrated.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

12260

5.4.4 – Meetings/activities organized by Alumni Association :

Yes 01

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1 Institutional Vision and Leadership Vision : To convert challenges into opportunities through dedication Mission: To respond collectively to the need of development of character and leadership adherence to the culture of the society to open avenues by way of making available platform to give exposure to the hidden talent and aptitude to inculcate ability and spirit to swim with the tide and help to adjust with the societys socio-psycho-eco development and overcome linguistic barriers.The Principal in order to fulfil the vision and mission of the institute formulates common working procedures and entrusts the implementation with the faculty members. Vice Principal: Overall supervision of the college and in absence of the Principal, Vice- Principal is the in charge of the college to run it smoothly. Faculty level: Faculty members are given representation in various committees and cells and allow conducting various programs to showcase their abilities Principal Implementation and monitoring of academic and administrative system to cater to vision and mission of the institute Vice -Principal Overall supervision of the institute and in absence of principal in charge of the institute Examination Committee Internal and University examination activities Research Committee Academic and research activities of BUCD NSS NSS activities DLLE Extension activities Student Council Committee Organization of various Days celebrations. Cultural Committee Planning of Cultural activities like Youth Festival, etc. Student Grievance Redressal Cell Attending redressal of students problems Office Superintendent Supervision and management of all administrative and operational functions Accountant Management of finance and account activities Library Committee Management of learning resources Anti-ragging committee Prevention and action against ragging cases Student level: Students are empowered to play an active role as a co-ordinator of curricular and extra- curricular activities, social service group co-ordinator. Participative Management: The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institute are governed by management of facts, information and objectives. Both students and faculties allowed expressing themselves of any suggestions to improve the excellence in any aspect of the institute. Levels of Participative Management Governing body CDC Student council IQAC CDC Admission committee Grievance Redressal cell Grievance Anti-ragging committee IQAC Anti-ragging committee Redressal cell Grievance Redressal cell Anti-ragging Ant-ragging committee WDC-Core committee IQAC IQAC Ant-ragging committee Student Editorial Board Industry Institute collaboration All the staff members actively participate in implementing the policies, procedures and frame work designed by the management in order to maintain and achieve the quality standards. Office staff are involved in executing day to day support services for both students and faculties

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development- Teachers are encouraged to attend curriculum related workshops. Faculties provide suggestions for curriculum development which helps to build skill based curriculum.
Teaching and Learning	<ul style="list-style-type: none"> <li>• Teach Teaching and Learning, learning aids, audio-visual aids, PPT, etc</li> <li>• Special attention is given to financially weaker students for their academic progress.</li> <li>• After identifying slow learners remedial coaching is provided to them</li> </ul>
Examination and Evaluation	Examination and Evaluation- Teachers were attending OSM training. On screen marking centre for T.Y. students. As per guidelines evaluation and assessment is done. Declaration of result as per guidelines of the University.
Research and Development	<ul style="list-style-type: none"> <li>• Research and Development: The College and management encourage and motivate the teachers for doing Ph.D. As a result 5 teachers were with Ph. D. degree and four teachers have registered for Ph. D. degree</li> </ul>
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation- Automation of library is in progress. Arts Commerce students are given separate reading halls. For teachers also separate reading room is provided.
Human Resource Management	<ul style="list-style-type: none"> <li>• Human Resource Management- Extension of full support for timely completion of career advancement schemes. Approved temporary teachers and visiting faculties. Healthy work environment for emerging issues. Appointment of full time teachers.</li> </ul>
Industry Interaction / Collaboration	Industry Interaction / Collaboration - Organization of industrial visit to MIDC, Arranging career guidance, counselling, soft skill development programme, campus interviews, placement for students.
Admission of Students	<ul style="list-style-type: none"> <li>• Admission of Students - Online admission to F.Y. and T.Y. students</li> <li>• Online enrolment as per guidelines of Mumbai University and Government norms</li> </ul>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details

Planning and Development	Nil
Administration	Nil
Finance and Accounts	Nil
Student Admission and Support	Nil
Examination	Nil

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Ms. S.M Kedare	AQAR writing Workshop	Pillai's college, New Panvel	500
2018	Mrs. P.B. Agarwal	Workshop on revised syllabus of T.Y. B.A. on 19.06.2018	Adarsh College, Badlapur	600
2018	Mrs. P.B. Agarwal	National seminar on 27.11.2018	Swami Vivekananda Night College, Dombivli	500
2018	Mr. A. Borade	Workshop	Nil	600
2018	Mr. G. Jawle	Workshop on 17.07.2018	Dynansadhana College, Thane	Nil
2018	Mr.G. Jawle	International conf. on 20.04.2019	L.D. Sonawane College, Kalyan	Nil
2018	Mr. G. Jawle	Workshop on 30.06.2018	Pillai College, Panvel.	Nil

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop	Workshop on college Administration challenges at work	24/02/2018	Nil	10	40

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Not Applicable	Nil	Nil	Nil	00
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Home loans , Patpedhi, Advance	Home loans , Patpedhi, Advance	insurance of rs.20 per student, scholarship of SC/ST/EBC, Book bank

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit is carried out by C.A. appointed by our parent body The Education Society ii) Government Audit is carried out by 3 different agencies viz. 1) Regional Joint Director of Higher Education , Konkan region, Panvel 2) Regional senior auditor Government of Maharashtra, Konkan region, Panvel 3) Accountant General of India Audit, Mumbai It is carried out by periodically as per schedule of the agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Nil	Nil
Administrative	Nil	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meeting is held regularly. Student's feedback is taken to improve their academic progress. Support and permission of field visits from parents. Visit to NSS camp and industrial visit. Accompanying students for Youth Festival, Intercollegiate sports tournaments some parents also play an active role as an alumnus of the institute.

6.5.3 – Development programmes for support staff (at least three)

Members are encouraged to attend training programs in NSS and DLLE Members of teaching staff are attending workshops on revised syllabus Non teaching staff is also attending workshops on 7th pay fixation and MKCL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Workshop of Non -teaching staff on 7th pay - 24.02.2019

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	NIL	Nil	Nil	Nil	Nil
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
odidarachi Viveki Nivad (District level workshop by sociology department )	08/09/2019	08/09/2019	50	30
Intercollegiate workshop on 'Gender Equality and Gender Sensitization' (DLLE)	15/02/2018	15/02/2018	30	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1 Tree Plantation Drive in the college campus as well as in nearby surrounding.



2 Organising rallies and skit play of environmental awareness. 3 Participation in rally for Swatch Bharat Abhiyan and segregation of wet and dry household/domestic waste.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	Yes	1
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	20

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	1	1	05/07/2018	01	Adopted village-Kansai cleanliness	Hygiene promotion	34
2018	1	1	02/08/2018	01	Railway station and premise cleanliness campaign	To clean railway	42
2018	1	1	15/08/2018	01	Tree plantation program in 'Satkarma Balashram' in Badlapur	To promote healthy practices among children	29
2018	1	1	15/12/2018	01	Blood donation camp	Social awareness	91
2018	1	1	31/01/2018	01	Outdoor	To	48

			019		campus and road cleaning of the college	promote hygiene	
2018	1	1	02/02/2019	01	E-waste awareness campaign	Social awareness	37
2018	1	1	07/09/2018	01	Lecture by Shri Satish Jhaveri, Ambassador of Ambarnath Municipality on Sanitation of Mind and Environment	Social Awareness	112
2018	1	1	28/09/2018	01	Voter Registration Campaign Awareness	Voting right awareness	108
2018	1	1	20/06/2018	1	Campus cleanlines	Cleanliness of college campus	29
2018	1	Nil	30/06/2018	1	Lecture on health awareness	To promote hygiene	112
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NOT APPLICABLE	Nil	NOT APPLICABLE

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Organisation of competition to celebrate 'Lokshahi Pandharwada'	07/02/2019	07/02/2019	18
Paid homage to brave Indian soldiers	16/02/2019	16/02/2019	30
martyred in Pulwama, J amp K on 14/02/2019	14/02/2019	14/02/2019	30

A Documentary Film on Fort Raigad was shown to the students on eve of Chhatrapati Shivaji Maharaj Jayanti	20/02/2019	20/02/2019	88
Marathi Rajbhasha Din	27/02/2019	27/02/2019	100
Celebration of Yashwanta Rao Chauhan Jayanti	12/03/2019	12/03/2019	60
Observation of Shahid Din	19/03/2019	19/03/2019	30
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation practices conducted in the college campus 2. Wet and dry domestic waste management 3. Various environment safety slogans painted on college wall boundary 4. Paperless office practices are encouraged 5. Maximum use of public transport 6. Use of pedestrian friendly roads by students

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link 1 Installation of Drinking Water Cooler by Teaching and Non Teaching staff. 2 Automation of Library functions. 3 Development of New Computer Lab. 4 Publication of annual magazine 'Hastlikhit' by Economics Department. 5 Teachers created a fund for financially weaker section students called "Student Welfare fund" to facilitate their continuous education. 6 English speaking course for students to develop communicative abilities of the students at free of cost. 7 Providing mini library facility to the students through departmental library ( Commerce department) 8 Industrial visit conducted by Economics and Commerce department. 9 Installation of sanitary napkin vending machine in the college. 10 Organization of rallies and Street plays to create environmental awareness.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is established in 1986 which is peculiarly present in the Rural area. The college aims to bring the rural masses into main stream and make them a responsible citizen of India. In order to achieve this mission college effort at the level best arranging different events and creating the platforms for the students. The supporting to education the college management and the staff are always engaged in doing certain activity in this area, as, 1. "Kalyan Nidhi" for economically backward students, the contribution to the fund is made by the teaching staff. 2. Our Aim is "Education for All" and that's why even the students with low marks can get admission here and those with poor financial background can pay fees in instalments and earn a Degree. Also we have earned

reputation from distancing ourselves from commercialisation of education. No donations are taken and no capitation fee are charged for admission. The management has proactively lent its support to ensure that the quality teaching- learning process is sustained while there is a vertical and horizontal growth in college. 3. An initiative has been taken called "Hasthalikhit" - A Handwritten magazine by Economics Department, which aims to develop Research skills among students. 4. Competitions like elocution, debate, group discussion are conducted every year to develop communication skills of students also various committees are formed to ensure the same. 5. To create Social Responsibility among students we have NSS Campaigns, DLLE, to develop leadership qualities and discipline. 6. There is a Ban on plastic usage in college campus. 7. Our most of the students are working on part time basis hence to help them mini departmental library is provided. 8. Providing Writers to blind students of NAB-IDBI Polytechnic, Ambarnath and other such institutes have been our college practice. 9. Frequent SwatchtaAbhiyaan in campus and at Ambarnath Railway Station. 10. College endeavours to inculcate a strong sense of discipline in its functioning to ensure that the students build high levels of commitments. Discipline is implemented by the principal. Anti-ragging cell and discipline committee with emphasis on maintaining attendance and abiding by dress code. 11. An inclusive education policy is followed that ensures education to all without any discrimination. Inclusive education is worked through remedial courses and enrichment lectures that helps students. 12. Collaborative and participative functioning is our strength wherein policy decisions right from the management are taken after deliberations and brainstorming sessions with the heads at different levels. 13. Supporting and encouraging our teaching staff to participate in different workshops / seminars at national as well as international levels that will help them grow and acquire knowledge about their subject and encouraging them to host seminars as well. 14. A healthy work environment is essential in any organisation. Our college makes sure that a healthy work environment is being maintained. Every department consisting teaching as well as non teaching staff can work in peaceful manner. 15. College abides strictly by all the rules and regulations of governing authorities such as UGC etc during admissions, recruitment, career advancement (CAS) and in discipline related matters.

Provide the weblink of the institution

<http://www.pdkarkhaniscollege.org>

### **8.Future Plans of Actions for Next Academic Year**

1. To go for NAAC 3rd cycle Reaccreditation Process. 2. National Level multidisciplinary Conference. 3. Conducting regular activities of NSS, DLLE, WDC, Sports other college level committees. 4. State level conference by dept. of Marathi. 5. To monitor and evaluate college growth and development, commencement of new PG courses in Arts and Commerce stream. 6. Continuous student mentoring and counselling 7. Focus on introduction of skill based/ career-based courses in the college. 8. Arranging gender equality and gender sensitization workshop for students on regular basis. 9. Self-defence workshop and training for girl students. 10. Research activities to be emphasized. 11. Conducting various activities for inculcating national integration among the students. 12. Part time professional courses. 13. New appointment of permanent teacher. 14. Improvement of sports department. 15. Competitive exam guidance centre. 16. Implementation of programs comes under Skill India Program. 17. MOU/ tie up with other companies to increase placement. 18. Spoken English/ Yoga for students.