



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

AQAR REPORT

2015-16

The Education Society's

P. D. KARKHANIS COLLEGE OF ARTS & COMMERCE

Kansai Section, Ambarnath (E) Dist. Thane- 421 501 (M.S.)

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

The Education Society's
P. D. Karkhanis College of Arts & Commerce, Ambarnath

1.2 Address Line 1

Kansai Section

Address Line 2

Opp. Bhausahab Paranjape Vidyalay

City/Town

Ambarnath (E) Dist. Thane

State

Maharashtra

Pin Code

421 501

Institution e-mail address

pdkcol@yahoo.co.in

Contact Nos.

0251-2603362

Name of the Head of the Institution:

Mr. Fakira V. Bhoi

Tel. No. with STD Code:

0251-2602151

Mobile:

9422092149

Name of the IQAC Co-ordinator:

Mr. Sanjay T. Nichite

Mobile:

9545052209

IQAC e-mail address:

iqacpdkamb1986@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) MHCOGN10898

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

NAAC/ANR/DC/Standing Committee-66EC
Dated 07th May 2014

1.5 Website address: www.pdkarkhaniscollege.org

Web-link of the AQAR: www.pdkarkhaniscollege.org/AQAR 2015-16.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	71	2004	5 Years
2	2 nd Cycle	B	2.11	2014	5 Years
3	3 rd cycle				
4	4 th cycle				

1.7 Date of Establishment of IQAC : 20/06/2008

1.8 AQAR for the year (for example 2010-11) 2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ 2005-06 _____ 07/04/2011 _____ (DD/MM/YYYY)4
- ii. AQAR _____ 2006-07 _____ 11/04/2011 _____ (DD/MM/YYYY)
- iii. AQAR _____ 2007-08 _____ 15/04/2011 _____ (DD/MM/YYYY)
- iv. AQAR _____ 2008-09 _____ 14/05/2011 _____ (DD/MM/YYYY)
- v. AQAR _____ 2009-10 _____ 14/09/2011 _____ (DD/MM/YYYY)
- vi. AQAR _____ 2010-11 _____ 14/09/2011 _____ (DD/MM/YYYY)
- vii. AQAR _____ 2011-12 _____ 21/03/2013 _____ (DD/MM/YYYY)
- viii. AQAR _____ 2012-13 _____ 01/11/2014 _____ (DD/MM/YYYY)
- ix. AQAR _____ 2013-14 _____ 01/11/2014 _____ (DD/MM/YYYY)
- x. AQAR _____ 2014-15 _____ 02/04/2016 -----

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

STUDY CENTRE OF YASHVANTRAO CHAVAN
MAHARASHTRA OPEN UNIVERSITY. NASHIK

1.12 Name of the Affiliating University (*for the Colleges*)

UNIVERSITY OF MUMBAI, MUMBAI

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University NO

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	4
2.2 No. of Administrative/Technical staff	01
2.3 No. of Students	--
2.4 No. of Management representatives	2
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	-
2.8 No. of other External Experts	--
2.9 Total No. of members	09
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders:	No.	--	Faculty	02
	Non-Teaching Staff	02	Students	
	Alumni	01	Others	01

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount NIL

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	Total Nos.	02					
International	NIL	National	NIL	State	NIL	Institution Level	02

(ii) Themes

1) Women Empowerment 2) Carrier Guidance

2.14 Significant Activities and contributions made by IQAC

1. Renovation of the exam room with suitable infrastructure.
2. Well equipped IQAC room.
3. Setup CCTV Network covering entire college campus.
4. Renovation of staff Room with suitable infrastructure .
5. well furnished Separate Room for Account section.

2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action
1. Additional benches for better seating arrangement.
2. Beautify the class room by introducing of sliding window & glass boards.
3. Setting up CCTV network covering entire college campus.
4. Enhancing the sports infrastructure.
5. Well equipped Seminar hall.
6. To replace the old rusted grills.
7. Additional fans & lighting facilities.
8. Separated room for IQAC with all facilities.
9. Renovating the exam room with suitable infrastructure.
10. Completion of pending financial audits.
11. Library software for automation.
12. Podium in classroom & replacement of blackboards in class rooms.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

1. New benches in classroom.
2. Completed work of class rooms with sliding window & glass board.
3. Completed CCTV network covering entire college campus.
4. Providing sports indoor & outdoor facilities.
5. Well equipped the seminar hall.
6. Replaced the old grills.
7. IQAC room with all facilities.
8. Additional fans & lighting facilities in college premises.
9. Renovation exam room with suitable infrastructures.
10. Proposed to completed pending financial audits.
11. Library software for automation purchased.
12. Podium in classrooms provided.

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	2	–	–	–
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	2	–	–	–
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Class	Syllabus Revision	Semester
1) FYBA/FYBCom	All Subjects	I & II
2) SYBA/SYBCom	All Subjects	III & IV

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors Retirement	Professors	Others
16	06+ 01 (P.T)	08	–	01

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
–	–	–		–	–		02		02

2.4 No. of Guest and Visiting faculty and Temporary faculty

01 – –

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	21	01
Presented papers	01	20	01
Resource Persons	--	02	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- | |
|--|
| <ol style="list-style-type: none"> 1. Extensive use of teaching aids/ Reverse teaching, presentations. 2. Mock interviews, Role Play, Seminar etc. |
|--|

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) As per university guidelines

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

06	0	
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2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise
distribution of pass percentage :

Sr. No.	Class	Grade					Absent	Fail	Total	Percentage of Result
		O	A	B	C	D				
01	T.Y.B.A. (Hist.)	05	16	10	03	01	NIL	11	46	76.08
02	T.Y.B.A. (Eco.)	01	11	03	06	NIL	NIL	26	47	44.68
03	T.Y.B.A. (Mar.)	NIL	06	08	01	NIL	NIL	26	41	36.58
04	T.Y.B.Com.	NIL	08	29	29	07	NIL	140	213	34.27

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC encourages teachers to come out with proposed activities of each committee for preparing academic calendar & also teaching plan is prepared by individual teachers. Periodical review is taken for easy implementation.

2.13 Initiatives undertaken towards faculty development:-

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	01
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	01	15	01
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Through IQAC the institution encourage the faculty members to enroll in Ph.D. Programs in their field of interest. They are also assisted to apply for minor research .

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	--	--	2
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text"/>	CAS	<input type="text"/>	DST-FIST	<input type="text"/>
DPE	<input type="text"/>			DBT Scheme/funds	<input type="text"/>

3.9 For colleges

Autonomy	<input type="text"/>	CPE	<input type="text"/>	DBT Star Scheme	<input type="text"/>
INSPIRE	<input type="text"/>	CE	<input type="text"/>	Any Other (specify)	<input type="text"/>

3.10 Revenue generated through consultancy

-

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

08

3.13 No. of collaborations

International	<input type="text"/>	National	<input type="text"/>	Any other	<input type="text"/>
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3.14 No. of linkages created during this year

-

3.15 Total budget for research for current year in lakhs :

From Funding agency	<input type="text"/>	From Management of University/College	<input type="text"/>
---------------------	----------------------	---------------------------------------	----------------------

Total	<input type="text"/>
-------	----------------------

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- * Cleanliness drive at ambarnath railway station.
- * Blood group test for the students.
- * H.B test for the girls students.
- * Installation of vending machine of sanitary napkins for the girls.
- * T.B awareness programme.
- * Construction of two check- dams at parhe & kandali village (Taluka – murbad, Dist. Thane, Maharashtra)
- * Save electricity campaign.
- * Tree Plantation.
- * Blood Donation Camp.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.15 acre	--	The education Society	3.15 acre
Class rooms	6993 sq. ft	--	The education Society	6993 sq. ft
Library	4018 sq. ft	--	The education Society	4018 sq. ft
Computer Lab	621 sq. ft	--	The education Society	621 sq. ft
Seminar Halls	2109 sq. ft	--	The education Society	2109 sq. ft
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Office Administration is computerized, purchased library software SOUL 2.0

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8791	837869/-	147	16270/-	9065	854139/-
Reference Books	1425	828637/-	03	3300/-	1428	831937/-
e-Books	---	---	--	--	--	--
Journals	---	--	--	--	--	--
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	68	17011/-	--	--	68	17011/-
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	13	--	Yes	--	--	11	01	01 Exam room
Added	02		Yes				01 IQAC	01 Exam room
Total	15					11	02	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Office automation computerized with internet facility & WI-FI service.
--

4.6 Amount spent on maintenance in lakhs :

i) ICT	0
ii) Campus Infrastructure and facilities	5,79,539/-
iii) Equipments	3,49,645/-
iv) Others (CCTV)	2,73,590/-
Total :	12,02,774/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Encouraging & monitoring various programmes of N.S.S , W.D.C, & D.L.L.E & other co-curricular committees for extensive involvement of students for enhancing awareness about student support services.

5.2 Efforts made by the institution for tracking the progression

For tracking the progression efforts are made in the form of interaction with recent alumni parents & feedback from the students of last year.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1010	--	--	--

(b) No. of students outside the state

03

(c) No. of international students

--

Men	<table border="1"> <tr> <th>No</th> <th>%</th> </tr> <tr> <td></td> <td></td> </tr> </table>		No	%			Women	<table border="1"> <tr> <th>No</th> <th>%</th> </tr> <tr> <td></td> <td></td> </tr> </table>		No	%		
	No	%											
No	%												

Last Year (2014-15)						This Year (2015-16)					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
646	249	100	214	--	1209	420	238	95	255	02	1010

Details of Students:

Sr. No.	Course	GEN	SC	ST	OBC	Physically Challenged	Total
01	F.Y.B.Com	126	38	16	56	--	236
02	S.Y.B.Com	69	28	09	37	--	143
03	T.Y.B.com	110	44	06	45	--	205
04	F.Y.B.A.	52	51	20	53	--	176
05	S.Y.B.A.	30	35	15	30	--	110
06	T.Y.B.A.	33	42	29	34	02	140
	Total	420	238	95	255	02	1010

Demand ratio

Dropout 10 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The committee arrange guest lectures of experts from industries, corporate sector.

No. of students beneficiaries

200

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Various co-curricular committees conduct carrier guidance & counseling for the students viz-

- Inviting faculties from Banking, IT, Insurance Etc field.
- Guidance lecture for competitive exams like UPSC/ MPSC etc are also arranged .
- Field visit / industrial visits are organized for students to learn entrepreneurship.

No. of students benefitted

200

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	55	09	--

5.8 Details of gender sensitization programmes

- 1) Rally & Skit by N.S.S for “Beti Bachao, Beti Padhao.”
- 2) Guidance lecture on AIDS awareness.
- 3) Guidance lecture on anemia & T.B awareness for women.
- 4) Self employment for women guidance form SBI.
- 5) Guidance on thalasamea & Thalasamea minor detect test for T.Y. Students.
- 6) Installation of vending machine of sanitary napkins for girls.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government (Scholarship)	373	2348460/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

MISSION

To collectively respond to the need of development of character and leadership, adherence to the culture of the society, to open avenues by way of making available platform to give exposure to the hidden talent and aptitude, to inculcate ability and spirit to swim with the tide and help to adjust with the society's socio psycho-eco development and overcome linguistic barriers.

VISION

To convert challenges into opportunities through dedication.

6.2 Does the Institution has a management Information System

Information updated in MIS system of govt. from the year 2014-15
ASHE information system of central government India
(Report of MIS 2014-15 & 2015-16 submitted online)

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Teachers are appointed as member in syllabus framing committee. Also they in board of studies. Teachers also participated in various workshop organised on discussion of revised syllabus of respective subjects. All this efforts contribute in curriculum development for the students.

6.3.2 Teaching and Learning

Teaching learning is facilitated with audio visual aid, Teaching aid , department library for Commerce & Accountancy. P.C with internet connection, LCD projector are also available for the teachers to take benefit for effective teaching.

6.3.3 Examination and Evaluation

Examination & evaluation are done as per university guidelines form time to time. All examination date is processed & computerised . software is purchased for computerised mark sheets for the students.

6.3.4 Research and Development

Research Paper Presented	Publication	Minor/ Major Project
20	15	--

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library software is purchased for library automation SOUL 2.0

6.3.6 Human Resource Management

Timely completion of CAS of faculties.
Appointment of temporary staff/Visiting faculty.
Retirement benefits of two teachers from English department.

6.3.7 Faculty and Staff recruitment

As per norms of UGC, university & govt.,
By management for temporary vacancies

6.3.8 Industry Interaction / Collaboration

Through career guidance & counselling, people from industry are invited industrial visits & campus placements are organized for students.

6.3.9 Admission of Students

Through online & offline process as per guidelines of University of Mumbai.

6.4 Welfare schemes for-

Teaching	Patpedhi easy loan
Non teaching	Easy admission of pupils in schools run by Management
Students	Yuva suraksha

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	--	--
Administrative	√	A.G.Higher education department	√	Auditor

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

New software for examination work is purchased & also copier machine for online process of university examination as per instruction.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

On 2nd Sunday of December every year meeting of Alumni is arranged to discuss and decide their contribution in progress of the college.

6.12 Activities and support from the Parent – Teacher Association

* self employment guidance lecture for women parent was organized through SBI wing .

* T.B. awareness for woman parent through haldi-kunku program.

6.13 Development programmes for support staff

1. Management & college authority arrange personality development & stress management programme for staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation was done twice-
1. By ambarnath citizen forum.
 2. N.S.S unit in college campus.
- Ban on use of Plastic- Awareness camp.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Office software (Admission, Account)
2. Bank transaction for students (TJS Bank)
3. Exam software (Easy Institute)

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. New benches in classroom.

2. Completed work of class rooms with sliding window & glass board.
3. Completed CCTV network covering entire college campus.
4. Providing sports indoor & outdoor facilities.
5. Well equipped the seminar hall.
6. Replaced the old grills.
7. IQAC room with all facilities.
8. Additional fans & lighting facilities in college premises.
9. Renovation exam room with suitable infrastructures.
10. Proposed to completed pending financial audits.
11. Library software for automation purchased.
12. Podium in classrooms provided.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Plastic Ban, Continuous orientation for Eco-friendly environment through N.S.S.
2. Fee collection through bank

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. Plantation of tree
2. Appointed person for gardening
3. Frequent Swachhata Abhiyan in campus and at Ambarnath Railway station

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- National level conference on Marathi, submission of IQAC report
- 2 new classroom, renovation of staffroom, IQAC room, library Automation

Name: Mr. Sanjay Tukaram Nichite

Name: Mr. Fakira V. Bhoi

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
